

# TeachRemote

«Online-Learning with Pen and Paper»

Fatih Gök Co-Founder I goekf@@student.ethz.ch I +41 76 367 16 96

# Problem

Currently, there is a problem among students since the adoption of platforms like Zoom as a primary means to hold online classes. While the lecturing on Zoom works well for teachers, students often feel left behind for they struggle to get their questions across.

They struggle to present and elaborate the problem that lies in front of them on a desk in a digital environment, which is a major issue when trying to study a topic that requires additional tutoring.

In a 1-on-1 online tutoring environment, students have to get creative to present their questions and solutions while also observing their tutors trying to point out their mistakes. With screensharing and whiteboards, this problem is hardly solved and makes tutoring slow and ineffective.

Online tutoring methods, however, should be able to fully substitute all the benefits of the sideby-side learning experience which comes with the ability to observe, intervene and demonstrate their problems interactively and in real time.

# **Current Online Tutoring Methods**

Video Conference

**Screen Sharing** 

**Digital Writing Equipment** 



## Inefficient:

Cannot present and work at the same time

## Not Interactive:

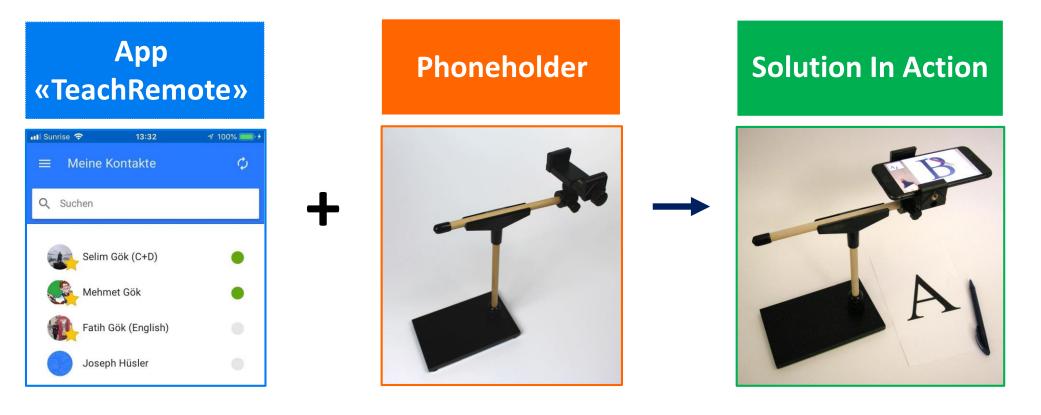
Can present but cannot observe at the same time

## Unaccesable:

Requires additional expensive equipment

# **TeachRemote's Solution: «OnlineDeskSharing»**

OnlineDeskSharing allows all benefits of side-by-side learning by using an app and a phone holder

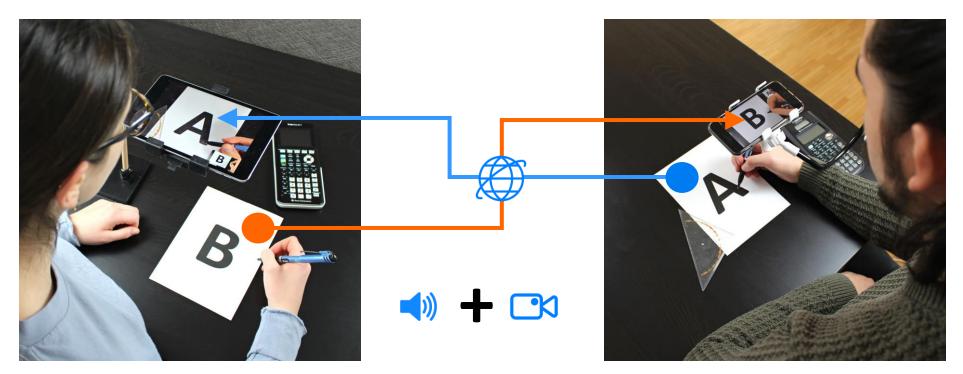


# **How OnlineDeskSharing Works**

The phone's cameras show one's desk surface to the other synchronously, two-way.

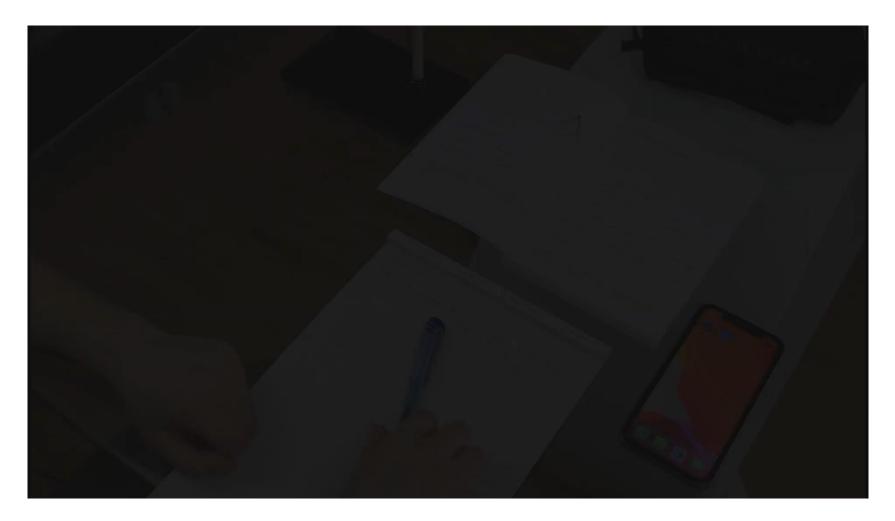
Student Workplace Zürich

Tutor Workplace London

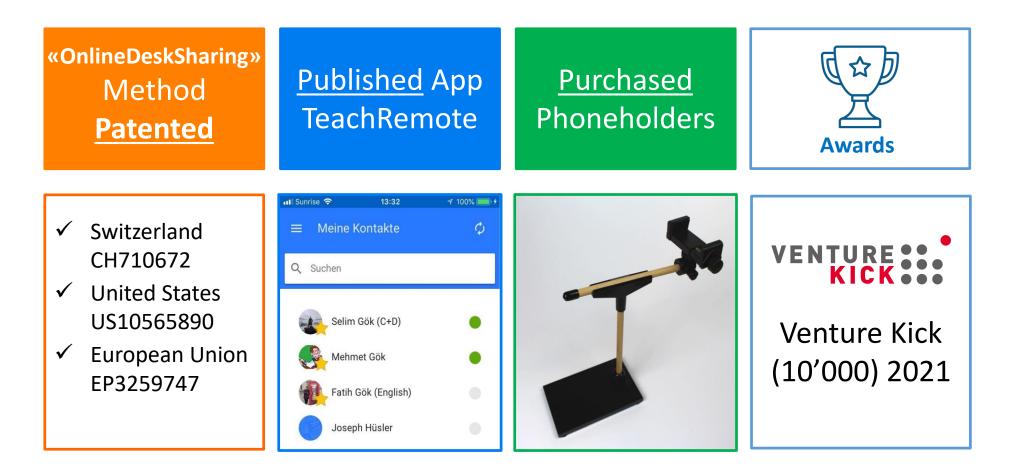


Each one sees what the other writes on a piece of paper using a real pen. Observe – Intervene – Demonstrate, interactively and in real time

# **Demonstration Video [30s]**



# **Our Achievements**



## **Our Value Proposition for the ETH Environment**

#### **ETH Student Benefits**

- Present problems in anaologue
- Get your questions across more effectively online

### **ETH Tutor Benefits**

- Observe a student and intervene
- Demonstrate solutions in analogue

## **Potential ETH Benefits**

- <u>Studycenters/Teaching Assisstants:</u>
  - No longer required to be in person
  - Instead of asking by emails, direct support is possible
  - Help students anytime and anywhere, scheduled or spontaneous
- Scientific Studies:
  - Work with physical calculators, diagrams, tables and calculations on paper in an online study environment.

## **Our ETH Pilot Project (1 Month duration)**

- **Provided Software:** Teachremote App + ETH server (For Free)
- **Provided Hardware:** Phoneholder (For Free)

#### **Project Description:**

TeachRemote will conduct a «User Case» with the help of ETH Zurich and will provide all the necessary support to test the OnlineDeskSharing method with the app and the phone holder under real circumstances.

The pilot project is expected to take one month time. If interested, TeachRemote will **offer a licence** to ETH Zurich for the continued use of TeachRemote's services after the conclusion of the «User Case» study.

All products and services free of charge during «User Case»!



# Appendix

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## **Competitive Landscape**

### relevance

Solutions	OnlineDeskSharing	Screen Sharing	Whiteboard	Video Conference
Provider	TR	Various	Various	Skype
User of Solution/Competitors	TeachRemote	e.g. Zoom	e.g. Chegg	e.g. Khan Academy
Observe-Intervene-Demonstrate				
Working with physical materials				
Efficient				
Precise/Ergonomic				
Affordable Equipment				

## **Our Team, Partner and Experts**





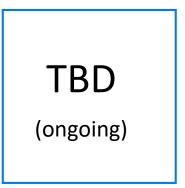


Metin Gök, 61 Hardware & Sales Dipl. Ing. ETH Zurich Owner of sole proprietorship «Gök Online-Tutoring» Experience: Education, Head of Production

Michael Fretz Cubera Solution AG IT and Services Partner company for developing TR App and Website

www.cubera.ch





EdTech Advisor Educational Technology, Global Online Tutoring Market and Pedagogical Aspects